
HOME-BASED LEARNING

TIPS FOR UNDERSTANDING HOW TO GET THE MOST OUT
OF HOME-BASED LEARNING



WHY HOME-BASED LEARNING?

- Response to a health crisis, not because we think it is the best way to teach.
- It is online to allow for teachers to be connected to the students via our online learning platforms (SeeSaw & Google Classroom) and Zoom with the ability to provide timely feedback to students about their learning.



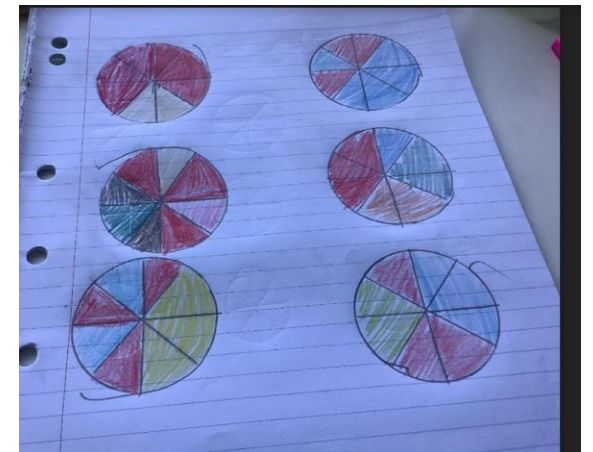
WILL MY CHILD BE DISADVANTAGED?

- It is important to remember that all school aged children across the world have had their schooling impacted by the COVID 19 health crisis.
- Within Australia; Melbourne and Sydney have both had extended lockdowns and so all school aged students in these areas have been impacted significantly, as well as shorter lockdowns across the country.
- Online learning cannot replicate the classroom's teaching and learning.
- Children spend 6 hours a day at school and it is filled with rich learning experiences for all areas of their development. Their online learning really can't exceed 3 hours especially students in Kindy to Year 4.
- Parent's feelings that their child is falling behind is common. Let's highlight and celebrate that your child is developing other life skills. *"I want parents to appreciate their children's resiliency, rather than panic about their spelling."* Ms Palmer, Yr 3/4W.
- We want parents to understand that everyone is in this together. No child is producing their best work all the time and is concentrating 100% of the time.
- Home schooling is challenging, tiring and stressful for all involved.



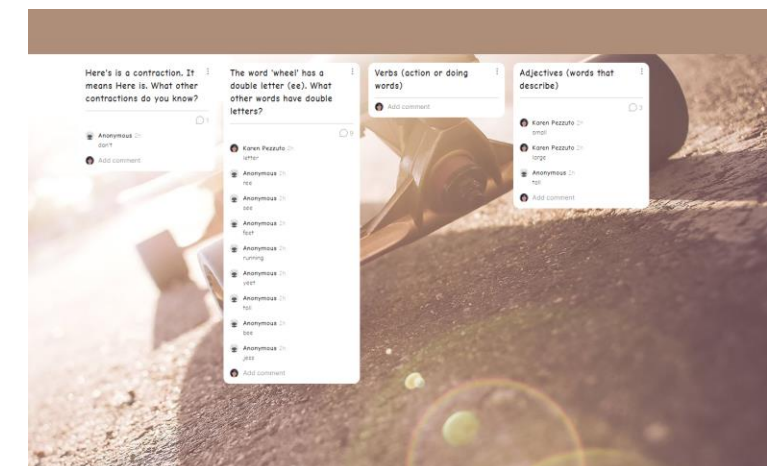
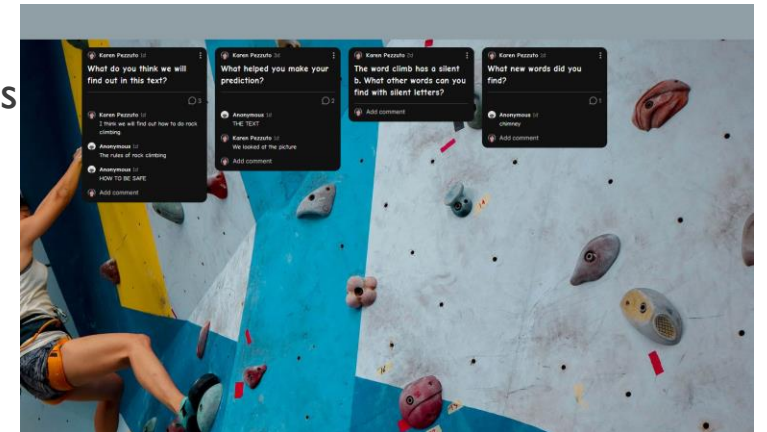
LET US SEE WHAT YOUR CHILD CAN DO

- It is great that you encourage your child to produce "perfect" work that has been edited and rewritten to be neat and tidy for their classroom teacher. **HOWEVER**, this does not allow the teachers to see what your child is capable of within their home learning environment.
- For teachers to be able to target lessons at an appropriate level for your child and to be able to cater for their needs, we need to see an original piece of work.
- Learning Intentions
- Success Criteria



WHAT ARE SOME OF THE SKILLS MY CHILD IS LEARNING FROM HOME?

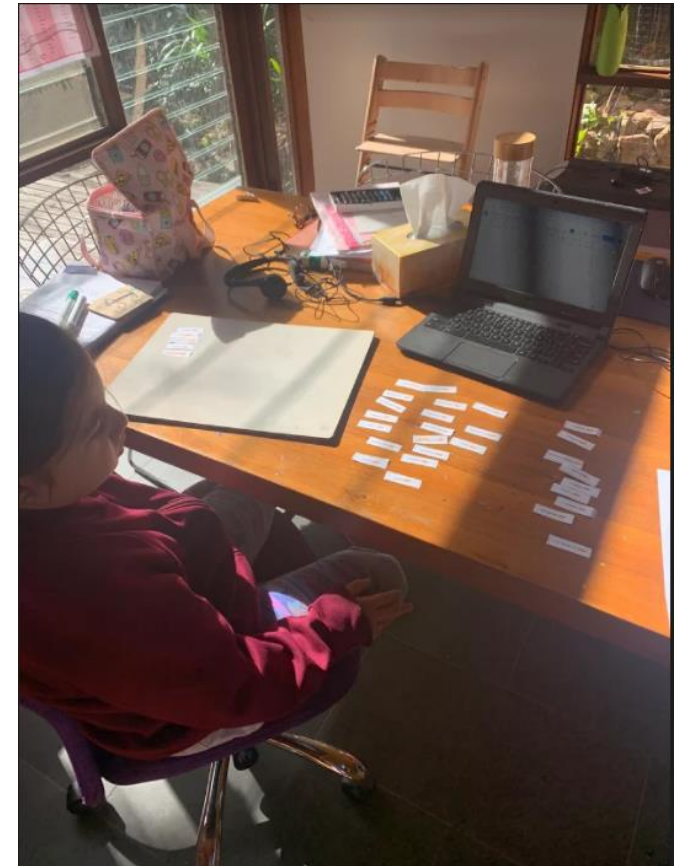
- Technology skills – Zoom, Seesaw, Google Classroom and other web tools such as Padlet, Kahoot, Mote etc
- Communication skills – effectively and succinctly communicating their thoughts and ideas. *"The children's speaking and listen skills are developing rapidly- they are explaining their thinking verbally for most tasks."* Mrs Wells, Kindy Teacher
- Problem solving skills
- Lateral thinking skills
- Following routines, timetabling and deadlines
- Independence and autonomy over their learning
- Self-motivation and self-discipline
- Organisational Skills



INDEPENDENCE

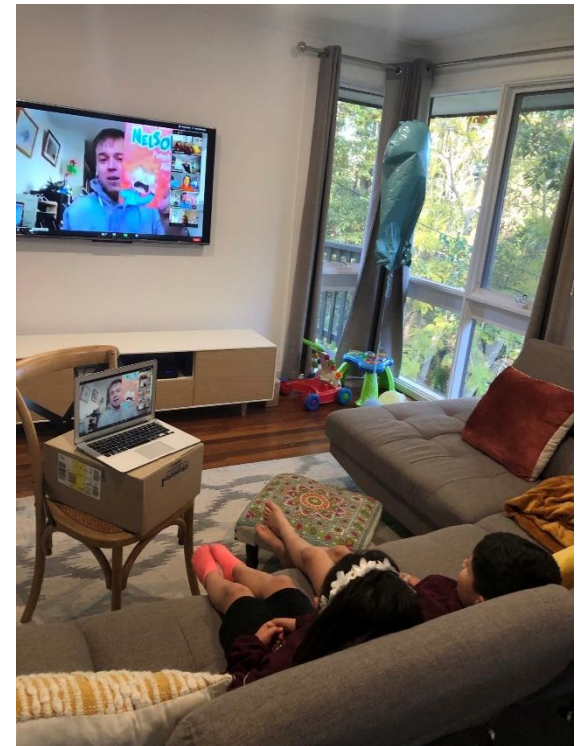
- Sliding scale of independence:
 - Kindy – most tasks require some sort of parent assistance or guidance (as in the classroom)
 - Years 1 and 2 - many tasks require some sort of parent assistance or guidance (as in the classroom)
 - Years 3 and 4 – most tasks the students will be able to complete independently with some parent assistance required (as in the classroom)
 - Years 5 and 6 – all tasks can be completed independently with teacher mentoring and guiding through groups (as in the classroom)

"The majority of students are working independently from home while parents engage with younger siblings." Mrs Denny, SLH



OPPORTUNITIES AND ENRICHED LEARNING ENVIRONMENT

- Unfortunately, due to lockdown, there have been some events that we are unable to go ahead, eg: Whole school Musical, Athletics carnival, excursion, assemblies.
- However, there are opportunities and enriched learning opportunities for all students:
 - Public Speaking
 - Author Visit with Andrew Levins
 - 5/6 Trivia Night- Children vs Parents
 - Dance for K-2
 - Coding and 3D Printing for Years 3-6
 - Sport & Olympic focused experiences
 - Music experiences
 - Well-Being Week
 - Science Week
 - Teachers put together materials, books and packs for students.



TIPS FOR AT HOME

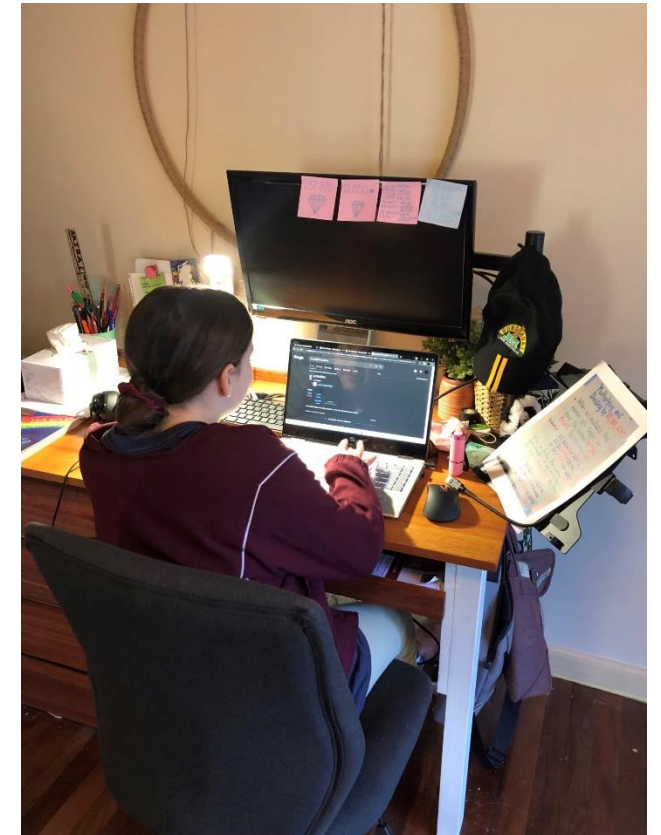
This is a real opportunity for you to see your child as a learner. How they learn, their capabilities and skills as they develop.

- Appreciate your child's resilience
- Keep the same routine as per a school day:
 - Breakfast, recess at 11am, Lunch at 1pm
 - Water bottle at your desk
- Wear school sports uniform and have neat hair.
- Get outside at lunch time in the backyard or open space to run around
- Know when the Zoom classes are held- don't forget OLPS Whole School Assembly, 11:30am Monday's
- Ask if there is any schoolwork to finish or complete
- Parents to download SeeSaw and Google classroom on their phones - easy for students/parents to upload videos and pictures.
- Don't panic if your child's work is not up to "your standard." If you're worried contact your child's teacher.



OVERALL FEEDBACK FROM TEACHERS

- While there are concerns about gaps in learning in the community (wider than OLPS) teachers have reported back:
 - Students are keeping up with tasks
 - Completing set tasks – work standard varies from student to student
 - Teachers identify issues and address
 - English and Maths are the primary focus
 - RE and other KLA are being covered.
 - Increased IT skills developed by students, staff and parents
 - Students understand this is out of their control and are adapting and resilient



TEACHER COMMENTS

- *"Students are not confined to time constraints and classrooms for their learning. They can be more creative in their style of learning." Mrs Denny, SLH*
- *"The children are not confined by some of the classroom boundaries like timeframes and the practicalities of supervision and resources- they get engaged with a task using equipment of their choice, in their own time and reflecting their preference of learning style." Mrs Wells, Kindy*
- *"A growing level of self-confidence among some students as they are not as self-conscious of peer reactions." Mrs Denny, SLH.*
- *"The children are punctual to Zoom and are happy to spend time together learning and interacting. This is super important for their social and emotional well-being." Mrs Fitzgibbon, Yr 2.*
- *"I have noticed students reasoning and communication has become more fine-tuned. They can express their point of view or their responses more clearly and concisely than prior to being in the online environment." Miss Channell, Year 1*
- *"Enables more reserved students to bubble to the fore." Mrs Perosin, SLH.*
- *"I was able to do an explicit teach today and the quality of the students' writing was excellent." Ms Palmer*
- *"Small group instruction provides that close-knit time for students to gain clarification and explore content with like-minded and able peers, working collaboratively with their teacher online." Mrs Thom, 3/4M*

A PARENT COMMENT FROM THE UK

"We hope you are all able to find the silver linings in the home-schooling situation. My child was asked to write something for her school during the long UK lockdown to help other students - she said *'to think of all the things you can do (like baking and crafts) rather than think of all the things you can't do'*. Very simple, but it helped us all immensely." (new parent 2022)

So, help your children think of the things they can do while they are at home! This is a unique opportunity and a time they will always remember and tell their children. They won't remember the work, but they will remember you, their parents.

