

# OLPS Homework Guidelines



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*With Love We Grow*

Homework provides an opportunity to:

- o practise skills and reinforce learning
- o develop time management strategies
- o engage parents in their children's learning.

## Outcomes

Students will be able to organise their time effectively, revise work introduced in class and become more independent and responsible for their learning. Parents will have information about the skills taught in class and the depth of their children's learning.

## School Requirements

Stage	Early Stage 1	Stage 1	Stage 2	Stage 3
<b>Time per day</b>	10 minutes	15 minutes	20 Minutes	30 minutes
<b>Homework Focus</b>	Reading	Reading	English and Mathematics plus 1 additional KLA focus.	English and Mathematics plus additional KLA focuses.
<b>Homework format</b>	Readers sent regularly throughout the week.	Readers sent regularly throughout the week.	Weekly Homework in the form of a contract <b>or</b> daily tasks.	Weekly Homework in the form of a contract <b>or</b> daily tasks.
<b>Homework commencement</b>	Term 1- Week 5 Term 2-4- Week 2 There is no homework in Wellbeing Week	<i>Term 1 – Week 3</i> <i>Term 2-4 – Week 2</i> There is no homework in Wellbeing Week		
<b>Projects or Other Learning</b>	Additional learning projects may be set during the year. This will be communicated via COMPASS.			

## Teacher expectations

- o Teachers set homework regularly, check completion of tasks and provide feedback to the child
- o Teachers check and respond to parents' remarks or questions
- o Teachers set expectations about homework and keep a record of student's homework.
- o Teachers communicate with parents once a child has not submitted homework three times within a term.
- o Teachers follow PBL processes and provide appropriate follow up for non-completion.

## Student expectations

- o Students are responsible for completing homework set to the standard expected for all class work i.e. clean, legible, neat, well set out.
- o Homework to be handed in by the due date
- o Students who don't complete homework 3 times within a term will have communication with home and an appropriate follow up in line with PBL processes.

## Parent expectations

- o Parents check homework requirements for students at the beginning of each week
- o Stage 2-3 parents sign off on homework each week.
- o Early Stage 1 and Stage 1 parents/carers listen to and converse with students about home reading.
- o Parents communicate with the class teacher if issues with homework arise or if external commitments impact homework. For example: Speech Therapy, sport. O.T.

**Reading is the most important component of the homework policy and should be done daily.**

Reviewed: February 2023  
Next Review February 2024